



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

KING AND QUEEN COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2014-2015**

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	100.00%	(24 of 24)	100.00%	(37 of 37)	92.68%	(38 of 41)
EOC Mathematics (Highest level) (1S2)	100.00%	(23 of 23)	100.00%	(37 of 37)	95.12%	(39 of 41)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	100.00% (15 of 15)
EOC Mathematics (Highest Level) (1S2)	100.00% (15 of 15)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	76.19% (16 of 21)	72.97% (27 of 37)	100.00% (38 of 38)
B. Completers Participating in a Credentialing Test Rate	28.57% (6 of 21)	21.62% (8 of 37)	0.00% (0 of 38)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (6 of 6)	87.50% (7 of 8)	0.00% (0 of 0)
D. Completers Passing Credentialing Test Rate ⁵	28.57% (6 of 21)	18.92% (7 of 37)	0.00% (0 of 38)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.43% (15 of 21)	21.62% (8 of 37)	47.37% (18 of 38)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.29% (3 of 21)	2.70% (1 of 37)	0.00% (0 of 38)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	84.62% (11 of 13)	82.35% (14 of 17)	100.00% (29 of 29)
B. Completers Participating in a Credentialing Test Rate	30.77% (4 of 13)	11.76% (2 of 17)	0.00% (0 of 29)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (4 of 4)	100.00% (2 of 2)	0.00% (0 of 0)
D. Completers Passing Credentialing Test Rate ⁵	30.77% (4 of 13)	11.76% (2 of 17)	0.00% (0 of 29)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.92% (10 of 13)	11.76% (2 of 17)	41.38% (12 of 29)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.38% (2 of 13)	0.00% (0 of 17)	0.00% (0 of 29)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
100.00% (24 of 24)	100.00% (37 of 37)	100.00% (41 of 41)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
100.00% (21 of 21)	97.30% (36 of 37)	81.58% (31 of 38)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
90.63% (29 of 32)	89.66% (26 of 29)	90.63% (29 of 32)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
82.35% (14 of 17)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
86.49% (32 of 37)	78.38% (29 of 37)	84.21% (32 of 38)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
33.50% (66 of 197)	32.69% (51 of 156)	38.26% (44 of 115)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
25.00% (4 of 16)	50.00% (11 of 22)	42.11% (16 of 38)

2014-2015 King and Queen County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml